



Problems of Santri in Memorizing the Qur'an at the Khalid Bin Walid Islamic Boarding School

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Abstract

Memorizing the Qur'an is a very big miracle. Because the Qur'an is the holy book of Muslims, in order to protect the Qur'an, apart from reading and understanding the Qur'an, we are also ordered to memorize the Qur'an. This study aims to analyze the actual problems of students in memorizing the Qur'an and provide solutions to these problems. This research uses a qualitative method with a case study approach. Data sources are taken from two informants through in-depth interviews selected using the technique of purposive sampling, all informants were active teachers who chose the profession of catfish teacher education at the Khalid bin Walid Islamic boarding school. All interview results were then analyzed thematically using Miles and Huberman's analytical techniques. The results of the analysis show that there are six problems for students in memorizing the Qur'an, namely; i) not serious about memorizing, ii) the target of memorization is not completed, iii) lack of motivation of students in memorizing, vi) santri cannot read the Qur'an properly, v) cannot manage time, vi) each student has different abilities. The results of this study can be a solution for prospective students and used as initial data for future researchers in studying this problem in different contexts and issues.

INTRODUCTION

The Qur'an is the word of Allah SWT which was revealed to Prophet Muhammad SAW. Reading it is an act of worship and getting a reward (Latif, 2017). The Qur'an serves as the holy book of Muslims and a guide for Muslims. In addition to reading it, we are also encouraged to memorize the khalam of Allah, memorizing the Qur'an is not an easy thing to do, apart from having to have the correct reading of the Qur'an, we are also required to be able to distinguish the legal letters of the Qur'an, how to read, the matronal of letters, the types of legal readings of the Qur'an (Ikhwanuddin & Husnah, 2021). Memorizing the Qur'an also requires theory and correct methods, must come from one's own will, and be serious about memorizing it (Syukran, 2019).

Everyone has their own way or method to simplify and expedite memorizing the Qur'an. If examined, most that are suitable for each person are obtained through several trials. In this day and age the activities of Muslims to memorize verses of the Qur'an, either in whole or in part, are increasing. This is true because there are many Islamic educational institutions that include the tahfidz Qur'an curriculum in these institutions (Vandita, 2020).

In memorizing the Qur'an, you can't be original, but there are some conditions that must be met. One of the conditions that must be met by someone who wants to memorize

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the Qur'an is that he must be able to read the Qur'an fluently and in accordance with the rules of tajwid knowledge. The law of reciting the Qur'an in accordance with the knowledge of tajwid is obligatory because if the reading of the Qur'an is not in accordance with the rules of tajwid, it will be able to change the meaning contained in the verse (Asmawadi, 2021). This research is to find out the problems of students in memorizing the Qur'an at the Khalid Bin Walid Islamic Boarding School, Riau, and find solutions to these problems.

Etymologically, the lafadz Qur'an comes from Arabic, namely the root word *qara'a yaqra'a*, which means reading the Qur'an itself is a form of *masdar* which means reading (Muradi, 2010). While in terms it is kalamullah which was revealed to the Prophet Muhammad SAW and reading it is worship. The Qur'an, among other things, functions as an argument or guide for the apostleship of the Prophet Muhammad SAW, a life guide for humans, worship for those who read it, as well as a guide and source of guidance in life (Ilham, 2018). Know that the valid and chosen school of thought that the scholars rely on is that reading the Qur'an is more important than reading tasbih and tahlil and other dzikir. Reading orally creates memories in the mind and sinks into the heart to be practiced in everyday life (Oktarina, 2020).

Memorizing the Qur'an there are also several methods used, at the Khalid Bin Walid Islamic boarding school, the methods used in memorizing the Qur'an include; The wahdah method, the method of memorizing the verses to be memorized one by one, to reach the initial memorization of each verse can be read ten times or twenty times (Akbar & Hidayatullah, 2016). The talaqqi method, by depositing or listening to the memorization that has just been memorized by a teacher, means that the teacher is a hafiz of the Qur'an who has established his religion and understanding and is known to be able to take care of himself. This installation process is carried out to find out the results of the memorization of prospective hafiz and get guidance as needed. Sima'i method, which means hearing, that is listening to a reading that has been memorized, this method will certainly be very effective for memorizers who have extra point power, especially for blind memorizers or children who are underage who are not familiar with the Qur'an reading writing. The combined method is a combined method between the first method and the second method, which functions as a trial process for verses that have been memorized. If memorization can produce memorization in an oral form, the following verses can be memorized properly.

The method of translating the Qur'an is reading the meaning of the verses of the Qur'an, then remembering it and starting memorizing if you already understand the meaning and purpose of the verse, so it's easy to memorize because you understand the meaning of the letter. Because some verses with translations are almost the same (Husna et al., 2021). The method of memorizing mushaf (face to face) is with the teacher reading then the students listen and vice versa, the teacher and students only listen, the students read and the teacher listens. In the Tahrir method, students repeat the memorization that has been obtained then read it then repeat it again until they really memorize it, and then deposit it with the teacher or ustadzah (Umayah & Misbah, 2021). The task method, which means listening, is a teacher who listens to a child's memorization or students who want to deposit their memorization. With this taste, a memorizer of the Qur'an will be known to be lacking in it because he might be careless in pronouncing letters or vowels with task, a person will concentrate more on memorization. In learning the Qur'an it is not the same as learning other lessons, therefore a method is needed in studying it and full patience (Hendrawati et al., 2020).

Internal obstacles in memorizing the Qur'an in Islamic boarding schools are laziness, age or difficulty, and lots of memorization (Marza, 2017). One that most affects the students is the feeling of laziness in each subsequent student, not being able to spare or manage time, and the third is the influence of cell phone or gadget technology, and the fourth is not mastering tajwid and *makhruj*. The problem is not serious in memorizing, the

target of memorization is not completed, the lack of motivation among students in memorizing, students cannot read the Qur'an properly, cannot manage time, and each student has different abilities (Jalil & Alfurqan, 2022).

Memorizing the Qur'an is one of the best practices that all Muslims want to achieve because memorizing the Qur'an has many virtues, one of which is that one day in heaven they will be given a high degree (Liandari et al., 2020; Mutathahirin et al., 2022). Even memorizing the Qur'an can make parents proud. However, as we all know that memorizing the Qur'an is not an easy job, sometimes it can even take a long time to memorize a single letter. If that's the case, the desire to memorize the Qur'an sometimes just becomes a mere wish (Romziana et al., 2021). For this reason, if we really want to memorize the Qur'an, we should start learning to use our time well, find the best way to make this wish come true and the most important thing is to straighten out our intentions so that what we want to do can last a long time or we can do it consistently (Akhmar et al., 2021).

METHODS

This study uses a qualitative method with a case study approach according to (Anwar et al., 2022; Rahman et al., 2018; Ramli et al., 2017; Gammelgaard, 2017). Data sources were taken from three informants through in-depth interviews who were selected using a technique of purposive sampling, while the selected informants met four criteria, namely a good understanding of the problem under study, still active in the field being studied, having time to provide information to researchers, and providing information in accordance with the facts that occurred in the field (Harkomah, 2019). To meet the criteria as an informant, all informants were active teachers who chose the tahfizd teacher education profession at the Khalid Bin Walid Islamic boarding school in 2017, 2018, and now. After the interviews were completed, all informants were taken, a transcript process was carried out, then the authors took themes that were in accordance with research needs. The analysis technique in this study is Miles and Huberman's analysis, which is an analysis technique consisting of data collection, data reduction, data display (data presentation), and conclusions (Hamuddin et al., 2020). Thematic analysis using the NVivo software is an effective way for a researcher to analyze interview results so that they can be seen in detail and depth.

RESULT AND DISCUSSION

Namely the problems that exist of students in memorizing the Qur'an, can be seen in the six points below. So it can be understood that students who cannot complete memorization and that is certainly a factor in the problems that occur in the process of memorizing the Qur'an.

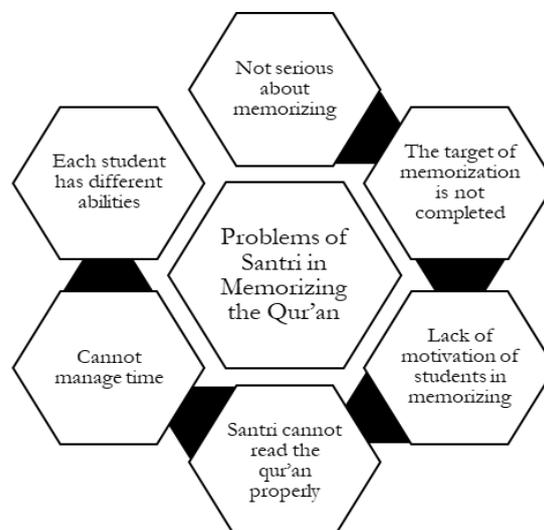


Fig 1. Problem of Santri in memorizing the Qur'an

First, what actually causes the students to be unable to complete the target memorization that must be completed, based on my interview with Ustadzah I believe teachers who are still actively teaching at Islamic boarding schools say laziness is the main factor in students' problems. This theme was stated by informant as excerpts from the below:

...The majority of students don't target their memorization because they are not serious about memorizing the Qur'an, there are some children who actually can complete the target even more than what they apply because they are not serious about memorizing and slowly down the memorization process, besides that, there are also students who are really hard to memorize too lazy to memorize Qur'an.

Second, not being able to complete memorization is also a problem in memorizing the Qur'an. Because some children have already studied the Qur'an, most of them have not studied the Qur'an at all, whereas if you want to memorize the, you Qur'an need the correct way to read the Qur'an, recitation of the Qur'an, read laws, and others. This theme was stated by informant as excerpts from the below:

...There are students who do not complete memorization, so there are children who are already studying the Qur'an at home so when they are admitted to the Islamic boarding school, they just have to continue memorizing or improve little by little. but there are also some children who are not good at reading the Qur'an correctly and even sadly, so this difference can also make it difficult or easier for students to memorize the Qur'an. This causes students who do not complete memorization.

Three, the problem of students in a lack of motivation because motivation can create a sense of enthusiasm for students in memorizing the Qur'an, this is the task for teachers and parents to provide encouragement in the form of motivation whether from videos, lectures, or comparisons. This theme was stated by informant as excerpts from the below:

...Motivation for students is also very much needed so the task of a teacher must also be able to motivate memorizers or students so that they can be more enthusiastic about memorizing because surely in the process of memorizing the Qur'an, there will be times when we are tired or sad when we have really memorized but not memorized. So, motivation is needed from my (ustadzah or teacher) parents, and even those around me. This motivation can be seen from examples of videos of people who are blind, they can memorize the Qur'an even though they have deficiencies, it can also be through lectures or directions from me (ustadzah).

Fourth, the problem of students in reading the Qur'an this can slow down the process of memorizing the Qur'an. In memorizing the Qur'an, you need the ability to read the Qur'an well. This theme was stated by informant as excerpts from the below:

...Not being able to read the Qur'an correctly is a problem for students in memorizing the Qur'an. Because if a santri can read the Qur'an correctly, it will make it easier for students to memorize the Qur'an.

Fifth, the problem of the santri in managing the set time that should be carried out properly but there are still children who cannot manage their own time because there are many activities or a lot of work that has not been completed, a santri should be able to manage their time to set aside time to memorize the Qur'an. This theme was stated by informant as excerpts from the below:

...There are a lot of time problems in a child, they have reasons for not having the right time to be able to memorize the Qur'an, we should take the time to memorize the Qur'an. with lots of work or activities at the boarding school, they reasoned that they didn't have time so the problem at this time was it was very bad at the process of memorizing students.

Sixth, having different abilities for each student because some children are very easy to memorize, some are difficult and or difficult, and some are even very difficult, maybe Allah wants to test the patience of a person who memorizes the Qur'an itself. This theme was stated by informant as excerpts from the below:

...the abilities of the students are different, some of their children have a high IQ. By reading the

Qur'an several times, they can already remember the words or verses, there are also children who need to be honed, namely to repeat them again, and there are also children who really it is true that it is tough to memorize the Qur'an, it requires patience, seriousness, and deep sincerity so that it is easy to memorize the Qur'an, this is possible because Allah tests every memorizer of the Qur'an through my own differences.

In the life we live, there is no achievement without tests and trials. With these tests and trials will be found and determined who wins and who loses. It is the same as memorizing the Qur'an, it is imperative that there be tests and trials that will differentiate the achievements of one person from another and determine the final results achieved by each of them. If they are able to get through these obstacles, then success is due. On the contrary, they will experience failure if they are unable to pass it. Problems that can hinder which often occur include problems that come from within or internal factors and problems that come from outside oneself or external factors (Simanjuntak, 2021).

Not being serious about memorizing the Qur'an is a very influential thing in the process of memorizing the Qur'an. The cause of the students not being serious about memorizing is slowing down the process of completing the memorization that has been applied, a disciplined santri will complete the memorization in a timely manner so they must be focused and serious in memorizing the Qur'an (Albi et al., 2020).

Can't finish memorizing most students cannot complete memorization within a set time. Therefore, seriousness is needed in memorizing the Qur'an, apart from the many temptations, patience is also needed. Unable to complete memorization is a very influential problem in the process of memorizing the Qur'an (Husna, 2021). A lack of motivation, motivation can create a sense of enthusiasm for students in memorizing the Qur'an (Rahmi, 2019). This should be the task of a teacher or parents and their surroundings. When a santri is motivated, he will open his mind to be more advanced in memorizing the Qur'an. Memorizing the Qur'an is not an easy thing, therefore with motivation, it can make it easier for students or children to memorize (Faza & Kustanti, 2020). Unable to read the Qur'an correctly, a person who memorizes the Qur'an must be able to read the Qur'an correctly in order to make it easier for the students to memorize the Qur'an and to make it easier for the students to complete the memorization target that has been given. Reading Qur'an well accompanied by tajwid and the law of reading (Palufi & Syahid, 2020).

Cannot set time in all cases especially when it comes to memorizing the Qur'an, the allotted time must be optimized. A memorizer of the Qur'an is required to be smarter at managing time in using it, both for world affairs and especially for memorizing it (Agustina et al., 2020). Then different abilities. Every child has a different IQ which is a different factor or the level of ease and difficulty of a santri or child in memorizing the Qur'an. Some children can memorize the Qur'an by reading it just a few times, but there are also children who have to repeat it up to ten times and some even have to repeat it dozens of times. This is a standard for the ability of students to be different, therefore a lot of motivation is needed for the memorizer of the Qur'an to give more enthusiasm to a memorizer of the Qur'an (Hasanah & Hamamy, 2021).

Although faced with these various obstacles, the students were also able to solve them in their own way. This solution will make it easier for memorizers or future memorizers of the Qur'an (Anggraeni et al., 2019). As for the discussion to motivate oneself in facing the obstacles of memorizing, the Qur'an details are as follows. First self-motivating, something that is very influential in changing one's habits is oneself. Likewise in the habit of memorizing the Qur'an, motivating oneself is the first action that must be taken when facing obstacles in memorizing the Qur'an. Can't manage time, can't read the Qur'an properly, and students have different backgrounds (Saptadi, 2012). Second improving intentions, memorizing the Qur'an is a process in which very full patience is needed, namely correcting the real intentions of memorizing this because of Allah and yourself, sincere from the heart to improve intentions and draw closer to the almighty Allah SWT and try again earnestly (Widiastuti et al., 2019). Third managing time apart from

needing to motivate yourself, managing time is also important to carry out so that activities can be organized and not much time is wasted. Time management can be done in various ways, one of which is by rearranging the list of daily activities and obeying them with discipline.

CONCLUSION

This research has succeeded in uncovering students' problems in memorizing the Al-Qur'an. The problems in memorizing the Al-Qur'an are i) not serious in memorizing, ii) the target of memorization is not achieved, iii) lack of student motivation in memorizing, vi) students cannot read the Qur'an properly, v) cannot manage time, vi) each student has different abilities. The results of this research can be a solution for prospective students and used as initial data for future researchers in studying this problem in different contexts and issues.

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